WEEK 7 TERM 3 SRC AGENDA

- o Welcome Ella
- o Farmers Gracie
- Disco Feedback Survey Jacob
- Sports Houses Yard Clean up Lily
- Values Simone
- \circ If you need help look for Ariana & Paige
- o Any other business -

Action items to take back to class...

1. Farmers & options for spending fundraising -

We voted <u>YES</u> for supporting the farmers.

Ideas for your class to consider & vote on for the other \$1,000 are:

- Do something to the toilets!
- New technology (laptop/iPad)
- Portable netball rings
- Buddy bench near Grange

2. Disco Fedback

Thanks to those classes who brought their feedback. If you haven't, please give it to Simone or an Exec as soon as you can

3. Sports Houses Yard Clean Up – We need to name the trophy. Please vote as a class and send **one** idea back for the school to vote on.

It seems to be tricky also cleaning up after assembly as some classes aren't doing it. When do you think is the best time for whole school yard clean-up?

4. Values – Our school is looking at our values and we want YOU to tell us what you

think. Please ask your class the following questions and report back at our next meeting:

Respect – Keep / change / lose it?

Care – Keep / change / lose it?

Safety – Keep / change / lose it?

Are there any values missing? If yes, please bring back 1 value that your class thinks should be added to share at the next SRC meeting

5. Other business: Netball and basketball courts

There is some problems with the sharing and use of the basketball and netball courts. They are dominated by basketball and balls and the girls don't get much of a chance to play either basketball or netball. What are some ideas your class has to solve this problem?

6. Recycling – We would like to see green, yellow and red bins in each area of our school. What are your thoughts?

7. Casual Day – There will be a casual day on the last day of school to raise money for the Make a Wish Fund. If you come in casual clothes, please bring a gold coin donation and wear appropriate clothing. Thank you